Competencies for Registration

as an Occupational Therapist
1.1 Establish the need for, & the role & functions of, occupational therapy in partnership with the client/tangata whaiora.

1.2 Negotiate mutually agreed, prioritised goals.

1.3 Acknowledge client/tangata whaiora values, beliefs, attitudes & practices.

1.4 Use current theory, evidence, & sound clinical reasoning to inform best occupational therapy practice.

1.5 Identify contra-indications & contraindications of intervention.

1.6 Demonstrate understanding of perspectives of occupation as a core modality.

1.7 Use meaningful occupations to achieve, maintain, or enhance performance components, skills, habits, & roles of the client.

1.8 Identify opportunities to use the client/tangata whaiora’s actual occupations & environment to enhance occupational therapy interventions.

1.9 Identify the effect of environmental factors on the client/tangata whaiora’s function & dysfunction.

1.10 Demonstrate understanding & use of the occupational therapy process.

1.11 Select, analyse, structure, synthesise, adapt & grade activities/occupations to enable client/tangata whaiora goals.

1.12 Demonstrate competent use of a range of appropriate assessment techniques as a base for intervention.

1.13 Safety use relevant, approved techniques & technology.

1.14 Use a systematic problem solving approach.

1.15 Identify need to change or modify occupation or environment.

1.16 Adapt & prescribe occupations, techniques, & equipment relevant to client/tangata whaiora needs.

1.17 Access/validate the client/tangata whaiora’s access to appropriate resources.

1.18 Promote health practices, attitudes, & environments which contribute to occupational well being.

1.19 Evaluate outcomes & client/tangata whaiora satisfaction & modify interventions accordingly.

1.20 Feedback from client/tangata whaiora is used to evaluate safe & effective practice.

1.21 Identify the appropriate end point of intervention.